

Year 12 Parent Information session



Tuesday 27th August 2024

Welcome

Head of Middle School - Mr A Douglas adouglas807@c2ken.net

Head of Year 12 – Mr P Molloy pmolloy895@c2ken.net



SAFEGUARDING & CHILD PROTECTION

Designated Teacher:

Mrs D. McCusker - Vice Principal

Deputy Designated Teacher KS4:

Mr A Douglas – HOS KS4

Counselling service available

Counselling Service

The College counselling service is provided by an external agency -
FAMILYWORKS

This is a confidential service available to the pupils on both a Tuesday
and a Wednesday.

If interested please speak to a tutor or any other staff member and a
referral can be made.

If a parent/carer is requesting the appointment please ensure your son
agrees with this decision and wishes to attend.



Well done



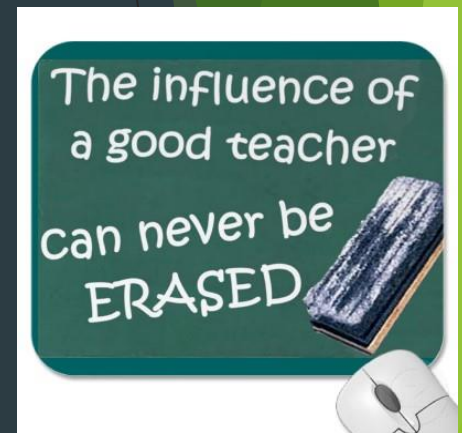
Continue to get the basics right

How we will continue to support your son in KS4

Strive to continue to get the basics right

- Closely monitor academic performance
- Proactive approach by HODs & Teacher
- Early Intervention
- Make available afterschool and Saturday study facilities.
- Provide robust assessments
- Provide regular feedback to students
- Performance review meetings
- Develop Independent Learning skills

- High expectations- Uniform, hair, punctuality, attendance & behaviour.
- Consistency in approach across Year group & Key Stage.
- Proactive approach and prompt follow up by Tutors, HOYs & HOS.
- Mentoring & Counselling.
- Reward positive behaviour.



What you can do to support your son and ensure he fulfils his potential!

Your involvement during these crucial years can make a major difference.

The good news is you don't have to be an expert in the subjects your son is studying.

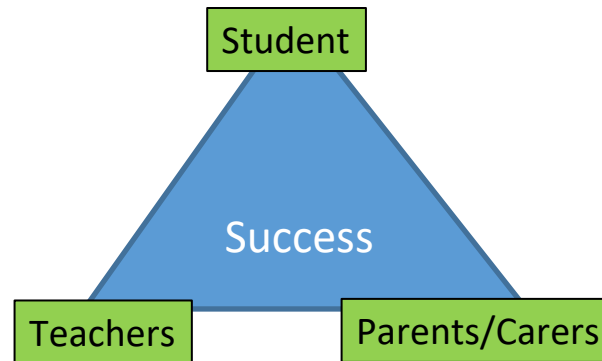
But you do need some time to spend with your son.

Your Role:

- Attendance Officer
- Transport Manager
- Liaison Officer with School
- Stationary Supplier
- Study Supervisor/Buddy

Consider:

- Encouraging and calming
- Getting the work life balance right
- Remove distractions



"Parental support is eight times more important in determining a child's academic success than social class"
(Campaign for Learning)





Attendance

- Around 44,000 pupils in NI missed 10% of term time in 2017/18 but by 2022/23 it had reached 98,000 pupils — up 123%
- Missing school has, to some extent, been normalised by the Covid experience
- Anxiety based school absence
- Term time holidays have increased significantly



Attendance Impact

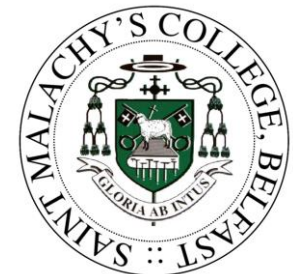
- Analysis shows that 88% of pupils with attendance of 95% or more achieve the key benchmark of seven GCSEs including English and Maths
 - 48% of pupils with 90% attendance rate (19 days absent)
 - 34% of pupils with an 85% attendance rate (29 days missed)
 - 26% of pupils with an 80% attendance rate (38 days absent)
- Pupils with no absence from school were nearly three times more likely to achieve seven A* to C GCSEs, including English and Maths, than pupils missing 15-20% of school across Key Stage 4

Attendance, Punctuality & Academic Outcomes here in the College

	GCSE Points	Attendance	Lates
Pupil A	5	76.1%	n/a
Pupil B	5.5	90%	22
Pupil C	6	88.6%	n/a
Pupil D	6.5	74.2%	n/a
Pupil E	7	94%	35
Pupil F	8	92.4%	20
Pupil G	8.5	82.6%	n/a

Grade	Points
A*	4
A	3
B	2
C*	1.5
C	1

	GCSE Points	Attendance	Lates
Pupil A	42	99.2%	0
Pupil B	40	98.1%	0
Pupil C	37	100%	0
Pupil D	25	98.4%	2



Boys what you can do in KS4 to give yourself the best chance of fulfilling your potential!

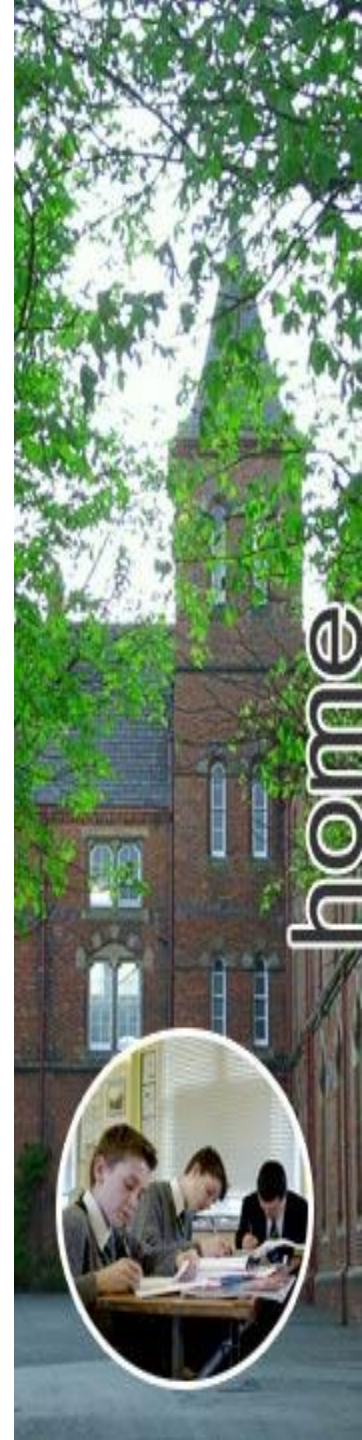


CHOICE

Year 12 Pastoral Team (Tutors)

Head of Year Mr Phil Molloy

- 12A Miss L. Norton
lnorton734@c2ken.net
- 12B Mr J. McAlister
jmcalister147@c2ken.net
- 12C Mr A. McClean
amcclean899@c2ken.net
- 12D Mr G Pollock
gpollock823@c2ken.net
- 12E Mrs E. Toman
etoman685@c2ken.net
- 12F Ms K. Gregg
kgregg570@c2ken.net



The icon for the SIMS Parent App features two white line-art figures of a woman and a man on a purple background.

SIMS Parent App
Follow your child's progress



Google Classroom

Key Dates

Departmental Controlled Assessment calendar Finalised and distributed mid-September.

Interim Report (mid - October) Based on continuous monitoring tasks

Year 12 Parent Teacher Meeting TBC - November

Winter Exams (December) 9th – 18th December

Winter Report (early February) Based on Winter examinations and continuous tasks

NO Spring Report

- **Easter** Friday 19th April
- Students return Monday 28th April (Study leave less than two weeks from then)

Modular Examinations

Science

(DA) Biology & Chemistry: *Monday 11th & Tuesday 12th Nov*

Maths

M3 & M4: *Tuesday 19th November*

M7 & M8: *Thursday 21st November*

Criteria for entry to Year 13

- 12 GCSE points

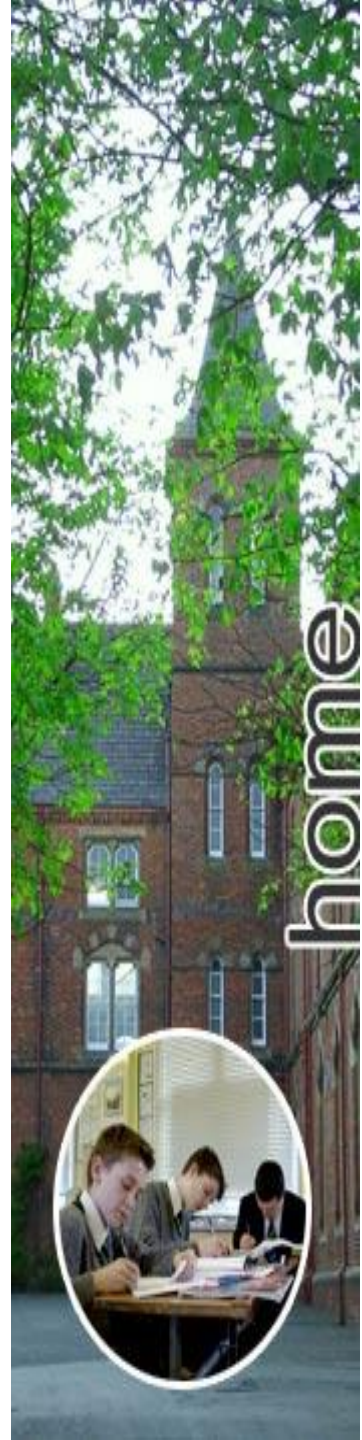
Grade	A*	A	B	C*
Points	4	3	2	1.5

- At least 7 GCSE passes
- Subject specific criteria to be accepted by department
- Essential to get good grades in English and Maths as these are also required for other subjects (e.g. A in Maths for Computing; B in English for History etc)



Setting Target Grades

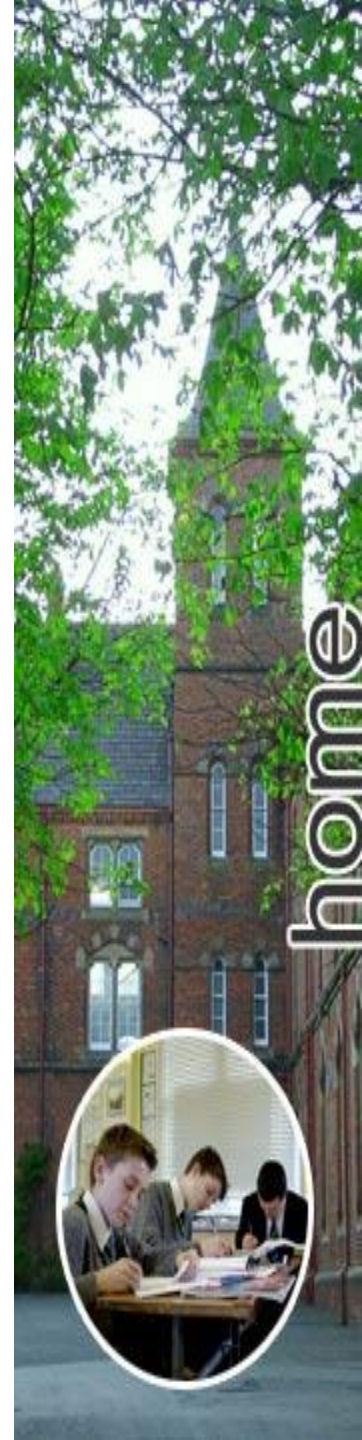
- ❖ Target grade agreed with your son (16th Sept)
- ❖ Tracking marks & examination marks used to track progress in that subject throughout the year
- ❖ Reviewed with Tutor after receiving each report





Stepped Consequences - Policies, Routines & Regulations

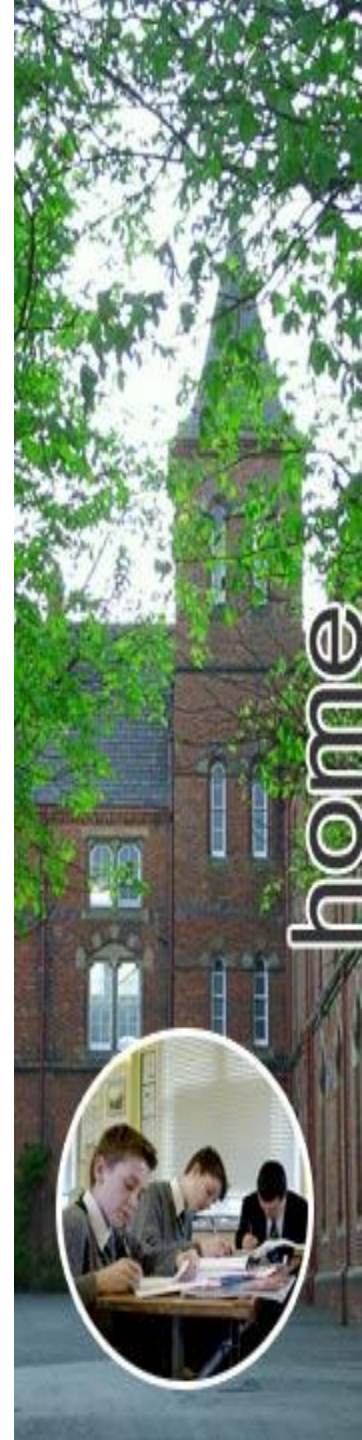
- ❖ Uniform and hair
- ❖ Mobile phone use



Uniform

Your son should take pride in his appearance and in doing so, he is expected to adhere to the following uniform regulations:

- Wear regular school shoes – **NO trainers** (Nike & Adidas or any other sports brand)
- Blazer at all times (*coat is not a substitute*)
- *Hoodies are not permitted on site*
- Clean shaven at all times.
- Shirt tucked in
- Black socks
- **No** piercings
- **No** hair dye
- Hair - no less than **#2** blade and collar length is too long & must not be tied back or in a bun.



Phones

1. Phones are no longer allowed to be used, on site, during the school day. They may only be used under the direction of their subject teacher in the classroom. It must be turned off at all other times.
2. Phones should not be used during break or lunchtimes, nor between classes in the corridor, outside or in the toilets.
3. Cover work **will not** be set online via Google Classroom.
4. Contact home should be made through the office or matron; boys should not text their parents during the school day unless given permission to do so.



home

Stepped Consequences Summary

	Behaviour	Consequences
PRINCIPAL Policy and Strategy Overview	<ul style="list-style-type: none"> Serious behavioural incidents - Referred by VP 	<ul style="list-style-type: none"> Interview with parents/carer Suspension Expulsion (Board of Governors)
VICE PRINCIPAL Policy, Strategy, Support, Interventions, External Agencies	<ul style="list-style-type: none"> <85% Attendance (Tier 3) Persistent latecoming after intervention Serious behavioural incidents Persistent infringement of rules Smoking / vaping (second offence) Physical violence 	<ul style="list-style-type: none"> Meeting with parents/carer EMA bonus for 6th Form students denied Suspension Internal suspension Extended Saturday DT Withdrawal from class Links to appropriate external agencies Referral to EWO
HEAD OF SCHOOL Support, interventions <hr/> LEARNING SUPPORT CO-ORDINATOR Support, interventions	<ul style="list-style-type: none"> <90% Attendance (Tier 2) 10+ Lates 15 - 20 Demerits incidents involving SEN students identified as vulnerable through the AEN register Major behavioural incidents Smoking / vaping (first offence) 	<ul style="list-style-type: none"> Parental Review Meeting HOS DT (8.30 - 11.30am Sat) (May be extended) HOS Report HOS DT (8.30 - 11.30am Sat) - Education programme Internal suspension Parental review meeting Behaviour contract Learning Support Co-ordinator Report DT Internal suspension
HEAD OF YEAR Support, interventions	<ul style="list-style-type: none"> <95% Attendance (where attendance has not improved after intervention from FT) 10 Demerits Behavioural incidents 10 Lates Inappropriate haircut Littering Chewing gum Eating outside designated areas 	<ul style="list-style-type: none"> Attendance Plan + HOY DT (if appropriate) HOY Report HOY DT (3.30 - 5pm Fri) HOY Saturday DT (8.30 - 11.30am) Environmental duty
FORM TUTOR Support, interventions	<ul style="list-style-type: none"> <95% Attendance 5 Demerits 5 Lates 	<ul style="list-style-type: none"> Red Flag Discussion + Targets set Red Flag Discussion + Tutor DT Referral to HW club if required Form Tutor Report
HEAD OF DEPARTMENT SUBJECT TEACHER Support / interventions	<ul style="list-style-type: none"> In liaison with HOD will deal with HW/Equipment and behavioural demerits within subject 	<ul style="list-style-type: none"> Subject DT Subject Report

PARENTAL CONTACT THROUGHOUT



POLICIES

- ALL SENT VIA PARENT APP AND AVAILABLE ON COLLEGE WEBSITE
- POSITIVE BEHAVIOUR POLICY
- CHILD PROTECTION POLICY
- ANTI- BULLYING POLICY
- DRUGS AND ALCOHOL POLICY



Positive Behaviour Policy- ParentApp

- The aim of this communication is so that you can see your son's achievements and that you are aware of any issues he may need to address regarding work and behaviour.
- The App uses 2 colours Red and Green. We cannot change this. Some information such as a visit to Matron will show in Red. This does not mean your son has been given a demerit and is simply for your information.
- The Form Tutor and Head of Year will continue to contact you if demerits are accumulating. However, we hope that direct communication through ParentApp will give you the opportunity to talk to your son and support him with any issues arising.
- Please be aware that class teachers will not be available to discuss or justify reasons for giving demerits. Please do not email or ring reception regarding this. We will continue to use our Stepped Consequences through which the Tutor and Head of Year will communicate with you.



Positive Behaviour Policy

- St Malachy's College has a “zero tolerance” approach to physical violence and all parties involved in such instances will be issued with a suspension.



Positive behaviour

- We use a system of reward and stepped consequences. Appendices 3, 4 and 5 of the policy summarise our Behaviour Management Chart, Stepped Consequences and Positive Behaviour Chart. These are outlined within the policy and are included in the HW diaries.
- Merits and demerits will be communicated to you through ParentApp
- The information will show the reason your son has received the merit/demerit in– for example a Merit for excellent effort in English or a Demerit for not completing homework for History. You may also see other interventions such as a “Red Flag Discussion” which means that a teacher has had a conversation with your son regarding work or behaviour but has not issued a demerit on that occasion. A “Mentoring” intervention means that a staff member has had a pastoral conversation with your son.



Child protection

Details of the safeguarding team (staff) are displayed around the College and are included in the HW Diaries. Information on how to report a concern is contained within the policy.



Anti-bullying

- BOOKLET DESIGNED BY STUDENTS IS IN EACH STUDENT'S HW DIARY
- Students have a responsibility to respect the rights of every other individual in the College. Students must treat all others with respect and must not engage in bullying behaviour.
- Students must not use any derogatory language in relation to disability, race, gender or sexual orientation.



DRUGS AND ALCOHOL POLICY

****OCN qualification through pastoral programme***

- Although we know that the vast majority of our boys are complying with the College rules, we would like to draw your attention to our policies regarding smoking including the use of e-cigarettes. Within our Positive Behaviour and Drug Education Policies, we have clear sanctions for smoking. The Drug Education Policy states that:

The College forbids a pupil from:

- ***Smoking (including chemical/electronic cigarettes) or bringing cigarettes onto site***

And

- ***Smoking, including the use of electronic cigarettes is forbidden and will be dealt with through the College Positive Behaviour Policy and Stepped Consequences***
- Vaping or possession of a vape will incur sanctions. For a first offence, this will be a Saturday Detention and further infringements will lead to more serious sanctions. Please note that if your son is with a group of boys who are vaping, he may be issued with a sanction even if he is not vaping or in possession of a vape at the time.
- Electronic cigarette liquid refill bottles are also forbidden. There is a potential risk that refillable cartridges used in some electronic cigarettes could be filled with substances other than nicotine, serving as a new and potentially dangerous way to deliver drugs. Any instances involving potential use of or possession of drugs will be referred to the PSNI. Our Drug Education Policy states that:
- ***Possession of and/or taking controlled or illegal substances will be dealt with through the Suspensions and Expulsions Policy***
- ***Possession of with intent to supply or supply of controlled substances will be dealt with through the Suspensions and Expulsions Policy and will lead to Expulsion***

Parental support
- Supportive relationship
with son and College

Self-motivation &
apply yourself
(Be positive)

Increased
maturity &
improved
behaviour

Year 12
Success

Organisation
- Time & notes

Establish good
learning habits
- In class and at
home

Set Goals
(Short term & Long
term)

Respect
- pupils
- staff
- environment

Expectations of a Year 12 Role Model

EXCELLENT
BEHAVIOUR

MEET ALL
DEADLINES

GOOD
GRADES

WELL -
PRESENTED
UNIFORM & WORK

MANNERS

RESPECT

GOOD WORK
ETHIC